

# Chem 352 - Lecture 1

## Introduction to Biochemistry

**Question for the Day:** What characteristics distinguishes living systems from non-living systems?

1

---

---

---

---

---

### Introduction

- \* Biochemistry involves the study of biological system at the molecular level.

Chem 352, Lecture 1 - Introduction to Biochemistry 2

2-1

---

---


---

---

---

### Introduction

- \* Biochemistry involves the study of biological system at the molecular level.
- \* What biological systems should we study?



Chem 352, Lecture 1 - Introduction to Biochemistry 2

2-2

---

---


---

---

---

### Introduction

- \* Biochemistry involves the study of biological system at the molecular level.
- \* What biological systems should we study?



Anything found to be true of *E. coli* must also be true of elephants.  
-Jacques Monod

Chem 352, Lecture 1 - Introduction to Biochemistry 2

2-3

---

---

---

---

---

### Introduction

In this introduction we will consider

- \* History of biochemistry
- \* Molecules
  - Families of organic molecules and the functional groups that define them
  - Polymers (Macromolecules)
- \* Energy
- \* Cells and cellular structures

Chem 352, Lecture 1 - Introduction to Biochemistry 3

3-1

---

---

---

---

---

## Introduction

Question:

What is a polymer?

Chem 352, Lecture 1 - Introduction to Biochemistry 3

3-2

## Introduction

In this introduction we will consider

- History of biochemistry
- Molecules
  - Families of organic molecules and the functional groups that define them
- Polymers (Macromolecules)
- Energy
- Cells and cellular structures

Chem 352, Lecture 1 - Introduction to Biochemistry 3

3-3

## A brief history of Biochemistry

Biochemistry, as with all the sciences, is a human endeavor.

- It is worth recognizing some of the early contributors to biochemistry.

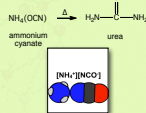
Chem 352, Lecture 1 - Introduction to Biochemistry 4

4

## A brief history of Biochemistry

•Friedrich Wöhler  
(1800-1882)

- Demonstrated that urea, a compound that had only been associated with living cells, could be synthesized from an inorganic compound outside of a living cell.
- This led to the recognition that the chemistry that takes place inside a living cell is the same chemistry that takes place outside of the cell.



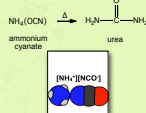
Chem 352, Lecture 1 - Introduction to Biochemistry 5

5-1

## A brief history of Biochemistry

•Friedrich Wöhler  
(1800-1882)

- Demonstrated that urea, a compound that had only been associated with living cells, could be synthesized from an inorganic compound outside of a living cell.
- This led to the recognition that the chemistry that takes place inside a living cell is the same chemistry that takes place outside of the cell.



Chem 352, Lecture 1 - Introduction to Biochemistry 5


5-2

### A brief history of Biochemistry

**Clicker Question:**  
Based on its chemical structure, do you expect urea to be water soluble?

$$\text{H}_2\text{N}-\text{C}(=\text{O})-\text{NH}_2$$

A. Yes.  
B. No.



Chem 352, Lecture 1 - Introduction to Biochemistry 5

5-3

---

---

---

---

---


---

---

---

### A brief history of Biochemistry

**Problem:**  
Draw the Lewis dot structure for urea, and predict its molecular geometry, polarity, and ability to form hydrogen bonds with itself and water

$$\text{H}_2\text{N}-\text{C}(=\text{O})-\text{NH}_2$$


Chem 352, Lecture 1 - Introduction to Biochemistry 5

5-4

---

---

---

---

---

---

---


---

### A brief history of Biochemistry

**Clicker Question:**  
Based on its chemical structure, do you expect urea to be water soluble?

$$\text{H}_2\text{N}-\text{C}(=\text{O})-\text{NH}_2$$

A. Yes.  
B. No.



Chem 352, Lecture 1 - Introduction to Biochemistry 5

5-5

---

---

---

---

---

---


---

---

### A brief history of Biochemistry


**•Friedrich Wöhler (1800-1882)**

- Demonstrated that urea, a compound that had only been associated with living cells, could be synthesized from an inorganic compound outside of a living cell.
- This led to the recognition that the chemistry that takes place inside a living cell is the same chemistry that takes place outside of the cell.



$$\text{NH}_4\text{OCN} \xrightarrow{\Delta} \text{H}_2\text{N}-\text{C}(=\text{O})-\text{NH}_2$$

ammonium cyanate → urea



Chem 352, Lecture 1 - Introduction to Biochemistry 5

5-6

---

---

---

---

---

---


---

---

### A brief history of Biochemistry

**•Eduard Buchner (1860-1917)**

- Showed that the fermentation of sugars by yeast, a process that occurs when making beer, wine and bread, could be carried out with the cell extracts from yeast cells.
- Living cells were not required to carry out this complex series of reactions.



Chem 352, Lecture 1 - Introduction to Biochemistry 6

6

---

---

---

---

---

---

---

---

## A brief history of Biochemistry

### •Emil Fischer (1852-1919)

- Characterized the catalytic components of yeast extracts that were carrying out the fermentation reactions.
- We now refer to these biological catalysts as enzymes.
- His descriptions of the molecular interactions that take place between an enzyme and its substrates and products are, in hindsight, remarkably insightful.



Received the 2<sup>nd</sup> Nobel Prize awarded in Chemistry (1902)

Chem 352, Lecture 1 - Introduction to Biochemistry 7

7

## A brief history of Biochemistry

### •Fischer's enzymes turned out to be proteins.

- Proteins are a major class of biological molecules and turn out to be the real workhorses of a living cell.
- It was not until the late 1950's that we were first construct models for the 3-dimensional structures of proteins.



Max Perutz (left) John Kendrew (right) shared the 1962 Nobel Prize in Chemistry for solving the 3-D structures of hemoglobin and myoglobin, respectively.

Chem 352, Lecture 1 - Introduction to Biochemistry 8

8-1

## A brief history of Biochemistry

### •Fischer's enzymes turned out to be proteins.



Max Perutz (left) John Kendrew (right) shared the 1962 Nobel Prize in Chemistry for solving the 3-D structures of hemoglobin and myoglobin, respectively.

Chem 352, Lecture 1 - Introduction to Biochemistry 8

8-2

## A brief history of Biochemistry

### •Fischer's enzymes turned out to be proteins.

- Proteins are a major class of biological molecules and turn out to be the real workhorses of a living cell.
- It was not until the late 1950's that we were first construct models for the 3-dimensional structures of proteins.



Max Perutz (left) John Kendrew (right) shared the 1962 Nobel Prize in Chemistry for solving the 3-D structures of hemoglobin and myoglobin, respectively.

Chem 352, Lecture 1 - Introduction to Biochemistry 8

8-3

## A brief history of Biochemistry

### •In the mid-20<sup>th</sup> century, the important role that nucleic acids play was elucidated.

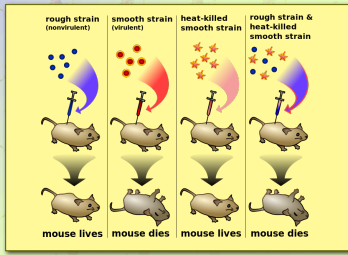
- In 1944, Oswald Avery, Colin MacLeod and Maclyn McCarty demonstrated that the infectious component of *Streptococcus pneumoniae*, the bacterium that causes pneumonia, was the molecule **deoxyribonucleic acid** (DNA), and not protein.
- This significant finding provided evidence that DNA is the carrier of the biological information.

Chem 352, Lecture 1 - Introduction to Biochemistry 9

9-1



## A brief history of Biochemistry



Chem 352, Lecture 1 - Introduction to Biochemistry 9

9-2

## A brief history of Biochemistry

• In the mid-20<sup>th</sup> century, the important role that nucleic acids play was elucidated.

- In 1944, Oswald Avery, Colin MacLeod and Maclyn McCarty demonstrated that the infectious component of *Streptococcus pneumoniae*, the bacterium that causes pneumonia, was the molecule **deoxyribonucleic acid (DNA)**, and not protein.
- This significant finding provided evidence that DNA is the carrier of the biological information.

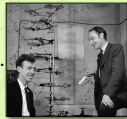
Chem 352, Lecture 1 - Introduction to Biochemistry 9

9-3

## A brief history of Biochemistry

• In 1953, James Watson and Francis Crick proposed an atomic level structure for DNA.

- Their model met with immediate acceptance because their structure readily explained how DNA can function as an information carrying molecule that is capable of replicating itself as cells divide and multiply.



James Watson (left) Francis Crick (right) shared the 1962 Nobel Prize in Medicine for solving the 3-D structure of DNA.

Chem 352, Lecture 1 - Introduction to Biochemistry 10

10-1

## A brief history of Biochemistry



James Watson (left) Francis Crick (right) shared the 1962 Nobel Prize in Medicine for solving the 3-D structure of DNA.

Chem 352, Lecture 1 - Introduction to Biochemistry 10

10-2

## A brief history of Biochemistry

• In 1953, James Watson and Francis Crick proposed an atomic level structure for DNA.

- Their model met with immediate acceptance because their structure readily explained how DNA can function as an information carrying molecule that is capable of replicating itself as cells divide and multiply.



James Watson (left) Francis Crick (right) shared the 1962 Nobel Prize in Medicine for solving the 3-D structure of DNA.

Chem 352, Lecture 1 - Introduction to Biochemistry 10

10-3

## A brief history of Biochemistry

- Francis Crick went on to propose that the general flow of information is from DNA to RNA to protein.
- His model has become known as the "central dogma" of molecular biology.

DNA → RNA → Protein

Chem 352, Lecture 1 - Introduction to Biochemistry 11

11

---

---

---

---

---

## A brief history of Biochemistry

- Darwin's theory of evolution
  - All of modern biology rests on a foundation that Darwin laid with his theory of natural selection.
  - Even though Darwin's theory helps us to understand how all of the forms of life currently found on earth could have evolved from a single cell, starting 3.5 billion years ago,
  - It does not shed light on how that first cell arose.

Chem 352, Lecture 1 - Introduction to Biochemistry 12

12

---

---

---

---

---

## A brief history of Biochemistry

- Darwin's thoughts on the origins of life:
  - "Probably all the organic beings which have ever lived on this earth have descended from some one primordial form, into which life was first breathed." (from *The Origin of the Species*, 1859)

Chem 352, Lecture 1 - Introduction to Biochemistry 13

13

---

---

---

---

---

## A brief history of Biochemistry

- Darwin's thoughts on the origins of life:
  - "But if (and Oh!, what a big if!) we could conceive in some warm little pond, with all sorts of ammonia and phosphoric salts, light heat, electricity, etc., present, that a protein compound was chemically formed ready to undergo still more complex changes, at the present day such matter would be instantly devoured or absorbed, which would not have been the case before living creatures were formed." (Letter to botanist Joseph Hooker, 1871)

Chem 352, Lecture 1 - Introduction to Biochemistry 14

14

---

---

---

---

---

## A brief history of Biochemistry

- The origin of life on earth is still one of the big questions in biology.
- In the Zimmer essay, there is a discussion of the current progress being made to discover how that first cell arose. It is a good introduction to some of the major molecular players that we will encounter this semester.

Carl Zimmer, "On the Origin of Life on Earth", *Science* 2009, 323, 198-199.

Chem 352, Lecture 1 - Introduction to Biochemistry 15

15

---

---

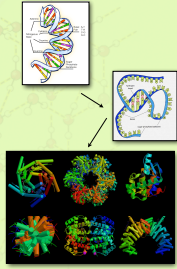
---

---

---

## A brief history of Biochemistry

- Just about all organisms use DNA to encode genetic information.
- They copy this information into RNA
- The RNA is used to make proteins

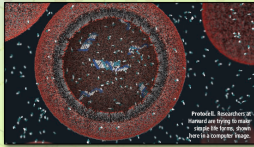


Chem 352, Lecture 1 - Introduction to Biochemistry 16

16

## A brief history of Biochemistry

- The other important component of living cells are membranes.
- These are made out of lipids.



Chem 352, Lecture 1 - Introduction to Biochemistry 17

17

## The Elements of Life

- Since this is a chemistry class, we should probably start with the elements.
- Approximately 97% of elements found in living systems comprise just six elements:
  - oxygen
  - carbon
  - hydrogen
  - nitrogen
  - phosphorous
  - sulfur

Chem 352, Lecture 1 - Introduction to Biochemistry 18

18

## The Elements of Life

Chem 352, Lecture 1 - Introduction to Biochemistry 19

19-1

## The Elements of Life

Clicker Question:

What type of chemical bonds do you expect form between O, C, N, H, P & S?

- A. Ionic?
- B. Covalent?
- C. Metallic?

Chem 352, Lecture 1 - Introduction to Biochemistry 19

19-2

## The Elements of Life

Chem 352, Lecture 1 - Introduction to Biochemistry 19

19-3

## The Compounds of Life

- Water,  $H_2O$ , comprises up to 75% of the mass of a living cell.
- Most of the solid material, the other 25%, is made up of carbon-based molecules.

Chem 352, Lecture 1 - Introduction to Biochemistry 20

20

## The Compounds of Life

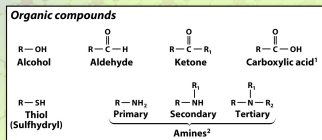
- Organic molecules are grouped into **families** according to the **functional groups** they contain.

Chem 352, Lecture 1 - Introduction to Biochemistry 21

21-1

## The Compounds of Life

- Organic molecules are grouped into **families** according to the **functional groups** they contain.

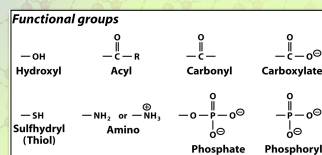


Chem 352, Lecture 1 - Introduction to Biochemistry 21

21-2

## The Compounds of Life

- Organic molecules are grouped into **families** according to the **functional groups** they contain.

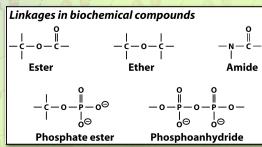


Chem 352, Lecture 1 - Introduction to Biochemistry 21

21-3

## The Compounds of Life

•Some of the functional groups combine with others to form new functional groups.



Chem 352, Lecture 1 - Introduction to Biochemistry 22

22

## Biological Macromolecules

•The large biological molecules (macromolecules), such as proteins, nucleic acids and polysaccharides, are **polymers**.

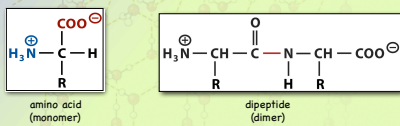
- Polymers are made by joining together monomers, much like beads on a string.
- Proteins are polymers of **amino acids**
- Polysaccharides are polymers of **monosaccharides**.
- Nucleic acids are polymers of **nucleotides**.

Chem 352, Lecture 1 - Introduction to Biochemistry 23

23

## Biological Macromolecules

•Proteins are polymers of **amino acids**

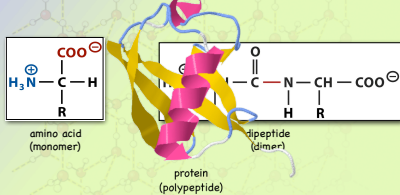


Chem 352, Lecture 1 - Introduction to Biochemistry 24

24-1

## Biological Macromolecules

•Proteins are polymers of **amino acids**

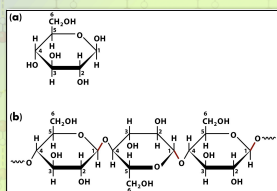


Chem 352, Lecture 1 - Introduction to Biochemistry 24

24-2

## Biological Macromolecules

•Polysaccharides are polymers of **monosaccharides**.



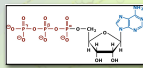
Chem 352, Lecture 1 - Introduction to Biochemistry 25

25

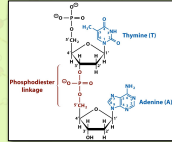


## Biological Macromolecules

- Nucleic acids are polymers of **nucleotides**



nucleotide  
(monomer)



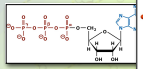
dinucleotide  
(dimer)

Chem 352, Lecture 1 - Introduction to Biochemistry 26

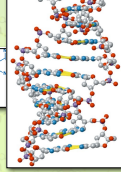
26-1

## Biological Macromolecules

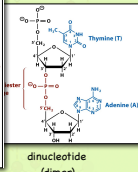
- Nucleic acids are polymers of **nucleotides**



nucleotide  
(monomer)



polynucleotide  
(polymer)



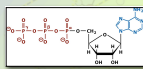
dinucleotide  
(dimer)

Chem 352, Lecture 1 - Introduction to Biochemistry 26

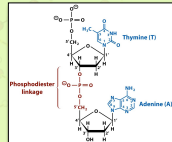
26-2

## Biological Macromolecules

- Nucleic acids are polymers of **nucleotides**



nucleotide  
(monomer)



dinucleotide  
(dimer)

Chem 352, Lecture 1 - Introduction to Biochemistry 26

26-3

## Other Biological Molecules

- Lipids are another important class of biological molecule

- Lipids are not grouped according to a common structure, but rather are grouped according to a **common physical property**.
- They are non-polar molecules, which are insoluble in water.

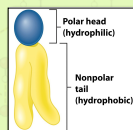
Chem 352, Lecture 1 - Introduction to Biochemistry 27

27

## Other Biological Molecules

- An important group of lipids are the phospholipids

- Phospholipids are not polymers, but they do aggregate in the presence of water to form membranes.



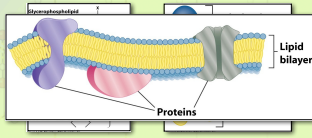
Chem 352, Lecture 1 - Introduction to Biochemistry 28

28-1

## Other Biological Molecules

•An important group of lipids are the phospholipids

- Phospholipids are not polymers, but they do aggregate in the presence of water to form membranes.



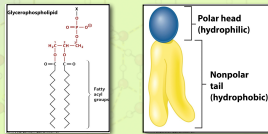
Chem 352, Lecture 1 - Introduction to Biochemistry 28

28-2

## Other Biological Molecules

•An important group of lipids are the phospholipids

- Phospholipids are not polymers, but they do aggregate in the presence of water to form membranes.



Chem 352, Lecture 1 - Introduction to Biochemistry 28

28-3

## Zimmer et al. On the Origin of Life on Earth

### Question:

Darwin theorized that all life forms that exist today, evolved from a single common ancestor that existed on earth billions of years ago. What molecular evidence is there to support this claim?

Chem 352, Lecture 1 - Introduction to Biochemistry 29

29

## Zimmer et al. On the Origin of Life on Earth

### Question:

Darwin speculated that this primordial life form emerged spontaneously from the chemicals available at the time. Why was he pessimistic that this process could be observed today in nature?

Chem 352, Lecture 1 - Introduction to Biochemistry 30

30

## Zimmer et al. On the Origin of Life on Earth

### Question:

For the organisms that exist today, information flows from **DNA** to **RNA** and then on to **Protein**. Of these three macromolecules, which is believed to have been the first?

- A. DNA
- B. RNA
- C. Protein
- D. None, they all appeared simultaneously

Chem 352, Lecture 1 - Introduction to Biochemistry 31

31

## Energy

- Living cells require energy to build and sustain themselves.
- Living systems adhere not only to the laws of chemistry, but also to the laws of physics.
- The First Law of Thermodynamics states that the total energy of the Universe is fixed.

Chem 352, Lecture 1 - Introduction to Biochemistry 32

32-1

---

---

---

---

## Energy

Question:

Where do you get your energy from?

Chem 352, Lecture 1 - Introduction to Biochemistry 32

32-2

---

---

---

---

## Energy

- Living cells require energy to build and sustain themselves.
- Living systems adhere not only to the laws of chemistry, but also to the laws of physics.
- The First Law of Thermodynamics states that the total energy of the Universe is fixed.

Chem 352, Lecture 1 - Introduction to Biochemistry 32

32-3

---

---

---

---

## Energy

- The sun is the ultimate source of energy for nearly every organism on the earth.
- **Photosynthesis** is the process by which some organisms are able to utilize the light energy from the sun to synthesize organic molecules.
- Other organisms can then extract the energy from these molecules to meet their own needs.

Chem 352, Lecture 1 - Introduction to Biochemistry 33

33-1

---

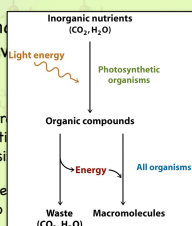
---

---

---

## Energy

- The sun is the ultimate source of energy for nearly every organism on the earth.
- **Photosynthesis** is the process by which some organisms are able to utilize the light energy from the sun to synthesize organic molecules.
- Other organisms can then extract the energy from these molecules to meet their own needs.



Chem 352, Lecture 1 - Introduction to Biochemistry 33

33-2

---

---

---

---

## Energy

- The sun is the ultimate source of energy for nearly every organism on the earth.
- **Photosynthesis** is the process by which some organisms are able to utilize the light energy from the sun to synthesize organic molecules.
- Other organisms can then extract the energy from these molecules to meet their own needs.

Chem 352, Lecture 1 - Introduction to Biochemistry 33

33-3

---

---

---

---

## Energy

- The sum total of all of the reactions that take place in a living cell is called **metabolism**.
- **Catabolism** is the subset of metabolism that is involved in breaking down organic molecules to extract chemical energy.
- **Anabolism** is the subset of metabolism that makes new molecules using the energy obtained from catabolism.

Chem 352, Lecture 1 - Introduction to Biochemistry 34

34-1

---

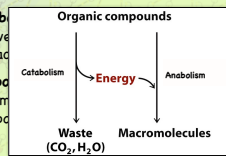
---

---

---

## Energy

- The sum total of all of the reactions that take place in a living cell is called **metabolism**.
- **Catabolism** involves the breakdown of organic compounds into waste products (CO<sub>2</sub>, H<sub>2</sub>O) and the release of energy.
- **Anabolism** involves the synthesis of new molecules (macromolecules) using the energy released from catabolism.



Chem 352, Lecture 1 - Introduction to Biochemistry 34

34-2

---

---

---

---

## Energy

- **Thermodynamics vs Kinetics**
- **Thermodynamics** is used to assess if a system is at equilibrium, and if not, which direction it needs to move to reach equilibrium.
- **Kinetics** tells us how fast a system that is not at equilibrium will approach equilibrium.

Chem 352, Lecture 1 - Introduction to Biochemistry 35

35

---

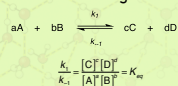
---

---

---

## Energy

- **Reaction Rates**
- For chemical reactions, the speed, or rate of a reaction is dependent on the relative concentrations of the reactants and the products of the reaction.
- Enzymes, as catalysts, can speed up the rate of a reaction.
- All reactions are striving to reach equilibrium



Chem 352, Lecture 1 - Introduction to Biochemistry 36

36

---

---

---

---

## Thermodynamics

- **Thermodynamic** can be used to tell us where an equilibrium is.
- Thermodynamics is the study the transformations of heat, work and energy.
- There are different ways to measure energy, the one that will be of most useful to us is the **Gibb's free energy (G)**.

Chem 352, Lecture 1 - Introduction to Biochemistry 37

37

## Thermodynamics

- All molecules have free energy
- For molecules in solution, the free energy is influenced by composition, temperature and concentration.
- The change in the free energy for a reaction,  $\Delta G$ , is the difference between the sum of the free energies of the products and reactants in a reaction.

$$\Delta G = (G_C + G_D) - (G_A + G_B)$$

(products)      (reactants)

Chem 352, Lecture 1 - Introduction to Biochemistry 38

38

## Thermodynamics

- Under the conditions for most reactions that take place in a cell, the  $\Delta G$  has two components
- $\Delta H$ , the change in **enthalpy** or heat content
- $\Delta S$ , the change in the **entropy**, or order of the system.

$$\Delta G = \Delta H - T \Delta S$$

where  $T$  is temperature,  
and is constant

Chem 352, Lecture 1 - Introduction to Biochemistry 39

39

## Thermodynamics

- If the pressure is also constant,  $\Delta G$  can be used to tell us which way a reaction needs to proceed order to reach equilibrium.
- When  $\Delta G < 0$  (free energy is released)
- When  $\Delta G > 0$  (free energy is absorbed)
- When  $\Delta G = 0$

Chem 352, Lecture 1 - Introduction to Biochemistry 40

40-1

## Thermodynamics

- If the pressure is also constant,  $\Delta G$  can be used to tell us which way a reaction needs to proceed order to reach equilibrium.
- When  $\Delta G < 0$  (free energy is released)  
 $A + B \longrightarrow C + D$
- When  $\Delta G > 0$  (free energy is absorbed)
- When  $\Delta G = 0$

Chem 352, Lecture 1 - Introduction to Biochemistry 40

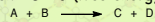
40-2



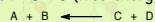
## Thermodynamics

• If the pressure is also constant,  $\Delta G$  can be used to tell us which way a reaction needs to proceed order to reach equilibrium.

• When  $\Delta G < 0$  (free energy is released)



• When  $\Delta G > 0$  (free energy is absorbed)



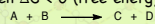
• When  $\Delta G = 0$

40-3

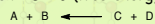
## Thermodynamics

• If the pressure is also constant,  $\Delta G$  can be used to tell us which way a reaction needs to proceed order to reach equilibrium.

• When  $\Delta G < 0$  (free energy is released)



• When  $\Delta G > 0$  (free energy is absorbed)



• When  $\Delta G = 0$



40-4

## Thermodynamics

• The actual free energies for the reactants and products in a reaction are not knowable.

• The free energies, however, do depend in a predictable way on the concentrations of the reactants and products.

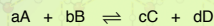
• Instead, free energies are determined relative to an arbitrary **standard state**.

• The free energy of the standard state is called **standard state free energy ( $G^\circ$ )**.

41

## Thermodynamics

• The free energies at states other than the standard state varies with concentration in a predictable way.



$$\Delta G = \Delta G^\circ + RT \ln \left( \frac{[C]^c [D]^d}{[A]^a [B]^b} \right)$$

42

## Thermodynamics

• For solutions, the standard state is defined as  $[A] = [B] = [C] = [D] = 1M$ .

$$\Delta G = \Delta G^\circ + RT \ln \left( \frac{[C]^c [D]^d}{[A]^a [B]^b} \right)$$

At the standard state:

$$\Delta G = \Delta G^\circ + RT \ln \left( \frac{(1M)(1M)}{(1M)(1M)} \right)$$

$$\Delta G = \Delta G^\circ + RT \ln(1)$$

$$\Delta G = \Delta G^\circ$$

43

## Energy

- The standard free energy change can be determined from the equilibrium concentrations of the reactants and products in a reaction.

when  $\Delta G = 0$  (at equilibrium)

$$\Delta G^{\circ} = -RT \ln \left( \frac{[C]^c [D]^d}{[A]^a [B]^b} \right)_{eq}$$
$$\Delta G^{\circ} = -RT \ln(K_{eq})$$

Chem 352, Lecture 1 - Introduction to Biochemistry 44

44

## The Cell

- The fundamental unit for living systems is the cell.
- There are two basic cell types, **prokaryotic** and **eukaryotic**.

Chem 352, Lecture 1 - Introduction to Biochemistry 45

45

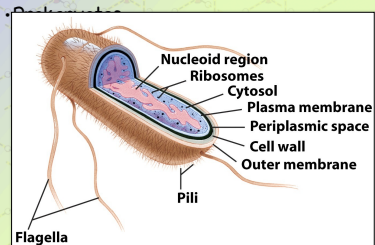
## The Cell

- **Prokaryotes**
  - These were the first to evolve some 3.6 billion years ago.
  - They have simpler cell structure.
  - These organisms are always unicellular
  - They have an cell or plasma membrane, but no internal membrane structures
  - They typically have a single, circular chromosome
  - They have pili for attaching to surfaces and flagella for motility

Chem 352, Lecture 1 - Introduction to Biochemistry 46

46-1

## The Cell



Chem 352, Lecture 1 - Introduction to Biochemistry 46

46-2

## The Cell

- **Prokaryotes**
  - These were the first to evolve some 3.6 billion years ago.
  - They have simpler cell structure.
  - These organisms are always unicellular
  - They have an cell or plasma membrane, but no internal membrane structures
  - They typically have a single, circular chromosome
  - They have pili for attaching to surfaces and flagella for motility

Chem 352, Lecture 1 - Introduction to Biochemistry 46

46-3

## The Cell

- Eukaryotes have a much more complex cell.
- They evolved around 2 billion years ago.
- These organisms can be multicellular, starting 1 billion years ago.
- These cells have volumes that are about 1000 times larger than a prokaryotic cell.
- In addition to a plasma membrane, they have membrane enclosed structures called **organelles** within the cell, which have dedicated functions

Chem 352, Lecture 1 - Introduction to Biochemistry 47

47-1

---

---

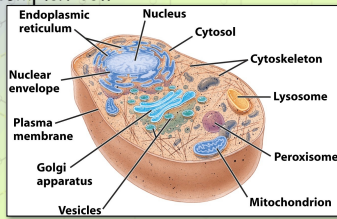
---

---

---

## The Cell

- Eukaryotes have a much more complex cell.



Chem 352, Lecture 1 - Introduction to Biochemistry 47

47-2

---

---

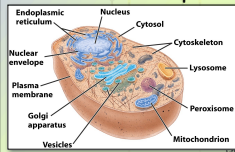
---

---

---

## The Cell

- Some of the organelles include
  - The **endoplasmic reticulum (ER)**
  - The **golgi apparatus**
  - The **mitochondria**
  - The **chloroplasts**



Chem 352, Lecture 1 - Introduction to Biochemistry 48

48-1

---

---

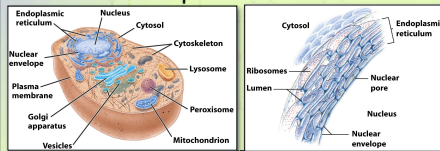
---

---

---

## The Cell

- Some of the organelles include
  - The **endoplasmic reticulum (ER)**
  - The **golgi apparatus**
  - The **mitochondria**
  - The **chloroplasts**



48-2

---

---

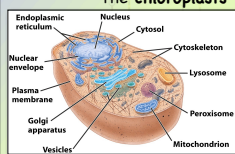
---

---

---

## The Cell

- Some of the organelles include
  - The **endoplasmic reticulum (ER)**
  - The **golgi apparatus**
  - The **mitochondria**
  - The **chloroplasts**



Chem 352, Lecture 1 - Introduction to Biochemistry 48

48-3

---

---

---

---

---

### The Cell

- Some of the organelles include
  - The **endoplasmic reticulum (ER)**
  - The **golgi apparatus**
  - The **mitochondria**
  - The **chloroplasts**

Chem 352, Lecture 1 - Introduction to Biochemistry 48

48-4

---

---

---

---

---

---

---

---

### The Cell

- Some of the organelles include
  - The **endoplasmic reticulum (ER)**
  - The **golgi apparatus**
  - The **mitochondria**
  - The **chloroplasts**

Chem 352, Lecture 1 - Introduction to Biochemistry 48

48-5

---

---

---

---

---

---

---

---

### The Cell

- Some of the organelles include
  - The **endoplasmic reticulum (ER)**
  - The **golgi apparatus**
  - The **mitochondria**
  - The **chloroplasts**

Chem 352, Lecture 1 - Introduction to Biochemistry 48

48-6

---

---

---

---

---

---

---

---

### The Cell

- Some of the organelles include
  - The **endoplasmic reticulum (ER)**
  - The **golgi apparatus**
  - The **mitochondria**
  - The **chloroplasts**

Chem 352, Lecture 1 - Introduction to Biochemistry 48

48-7

---

---

---

---

---

---

---

---

### The Cell

- Some of the organelles include
  - The **endoplasmic reticulum (ER)**
  - The **golgi apparatus**
  - The **mitochondria**
  - The **chloroplasts**

Chem 352, Lecture 1 - Introduction to Biochemistry 48

48-8

---

---

---

---

---

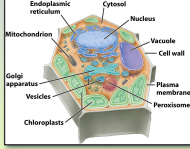
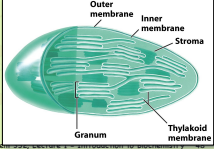
---

---

---

## The Cell

- Some of the organelles include
  - The **endoplasmic reticulum (ER)**
  - The **golgi apparatus**
  - The **mitochondria**
  - The **chloroplasts**

48-9

## Science Podcast on Cyanobacteria

- Science Magazine website ([www.sciencemag.org](http://www.sciencemag.org))
- Podcast on Cyanobacteria
- Provides an introduction to many of the **terms** we will be using this semester.



Chem 352, Lecture 1 - Introduction to Biochemistry 49

49

## Prokaryotes and Eukaryotes

**Body's Hardworking Microbes Get Some Overdue Respect**

**HUMANS HAVE BEEN DOING BATTLE WITH bacteria since the 1600s, throwing disease with antibiotics, vaccines, and good hygiene will reward neurons. But in 2004, Nobel laureate Joshua Lederberg called for an end to the "the good, the bad, and the ugly" that has fueled our war against microbes. "We should think of each host and its parasites as a superorganism with the respective genomes added into a cluster of genes," he wrote in *Science* in 2006.**

**His comments were prescient. This past decade has seen a shift in how we see the microbes and viruses in and on our bodies. There is increasing awareness that they are us, and for good reason. Nine in 10 of the cells in the body are microbial. In the gut alone, as many as 1000 species living in the body 100 times as many genes as our own. DNA studies. A few microbes make us sick, but most are commensal and just call the human body home. Collectively, they are**

**This appreciation has dawned gradually, as part of a growing recognition of the key role microbes play in the world. Microbiologists sequencing DNA from soil, seawater, and other environments have discovered vast numbers of previously unrecorded species. Other geneticists research has brought to light invisible interactions between microbes and their hosts—such as a bacterium called *Bacteroides* and the spleen inside which it lives. A study in 2007 found that each organism has what the other lacks, creating a metabolic interdependency.**

**One of the first inklings that microbiologists were missing out on the body's microbial world came in 1999, when David Relman of Stanford University in Palo Alto, California, and colleagues found that previous studies of bacteria cultured from human genes had seriously underestimated the diversity there. Turning to samples taken from the gut and from stools, the researchers identified 500 relevant microbial genomes and a total of 1,000.**

**Some of these microbes may play important roles in metabolic processes. In 2004, a team led by Jeffrey Gordon of Washington University School of Medicine in St. Louis, Missouri, found that germ-free mice gained weight after they were supplied with gut bacteria—evidence that these bacteria helped the body harvest more energy from digested foods. Later studies showed that both obese mice and obese people have had more *Bacteroides* bacteria than their normal-weight counterparts.**

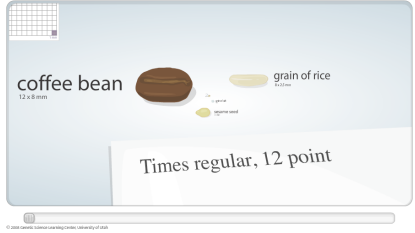
**The microbes are also playing a critical role in many aspects of health. The immune system needs to develop properly. What goes on inside the body, commensal bacteria are involved with immune cell receptors or even induce the production of certain immune system cells. One abundant gut bacterium, *Fusobacterium nucleatum*, is linked to heart and inflammatory processes, and its abundance seems to help protect against the occurrence of Crohn's disease. Likewise, *Bacteroides* of the *Callosa* family of Technology in Pasadena**

Chem 352, Lecture 1 - Introduction to Biochemistry 50

50

## Putting Things in Perspective

**CELL SIZE AND SCALE**



© 2008 David Relman and colleagues. All rights reserved.

Chem 352, Lecture 1 - Introduction to Biochemistry 51

51

## The Cell

© 2008 by The International Union of Biochemistry and Molecular Biology

**Miniseries: Illustrating the Machinery of Life**

**Escherichia coli\***

Received for publication, August 21, 2008, and in revised form, September 15, 2009

David B. Goodwillie  
From the Department of Molecular Biology, The Scripps Research Institute, La Jolla, California

Diverse biological data may be used to create illustrations of molecules in their cellular context. I describe the scientific results that support a recent textbook illustration of an *Escherichia coli* cell. The image represents a portion of the bacterium at the micron level, showing the location and form of individual macromolecules. Results from biochemistry, electron microscopy, and X-ray crystallography were used to create the image.

**Keywords:** Cellular biology, molecular biology, molecular visualization, textbook, diagrams.

\*A clear picture of the interior of a living cell that shows the average distribution of molecules at the proper scale, the proper concentration and with no missing parts, seems to me to be central to the understanding of the workings of life. This is how I began my 1981 article that presented several illustrations of *Escherichia coli* [1]. At the time, there was just enough information to create a speculative picture of the bacterium inside. It is highly dependent on the environmental conditions of the cell. I relied on a hybrid approach: from the concentrations of macromolecules from the same sources that I used in the 1981 article. This includes the overall value of 20% water for the cell, as well as the number of proteins, RNA, lipids, and other molecules. I also used the same values for the concentrations for the major players in metabolism, nucleic acids, membrane, and protein synthesis.

Chem 352, Lecture 1 - Introduction to Biochemistry 52

52



## Molecular Resources

- **Marvin**
  - A tool for drawing and analyzing small molecules
- **The Protein Data Bank (PDB)**
  - A database where you can find and observe the structures of biological macromolecules and aggregates of these molecules.
  - Not limited to proteins

Chem 352, Lecture 1 - Introduction to Biochemistry 53

53

---

---

---

---

## Next up

- **Lecture 2 - Water**
  - Water's physical properties
    - Boiling point and Melting point
  - Intermolecular interactions
- Water's chemical properties
  - pH and acids & bases
- **Reading**
  - Chapter 2 of Moran et al.

Chem 352, Lecture 1 - Introduction to Biochemistry 54

54

---

---

---

---